

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2022/23	£33,480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	Gillingham 80% Ditchingham 65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	Gillingham 80% Ditchingham 50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Gillingham 70% Ditchingham 56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage children to be active during break and lunchtimes.	Increase physical opportunities for pupils by ensuring that they have a variety of equipment available to play with and use - teach&encourage them to use it properly. Set up resource rotation system led by sports leaders to ensure variety	£1000 – Gillingham £1000 – Ditchingham	Improved range of break/lunch equipment - sport leaders taking ownership of setting different activities.	Continue to fund additional equipment - work with chn to identify possible purchases. Consider a reward scheme that can be run by sport leaders.
Continue to offer a wide range of physical opportunities during breakfast club. This will give children who attend the opportunity to be physically active before school.	Breakfast club staff to ensure that sports equipment is available during breakfast club. They will also encourage the children to participate in activities such as yoga or dancing and will ensure that they go outside as much as possible.	£500 – Gillingham £500 – Ditchingham	Good attendance of breakfast club - some funded places through PP. Restock of equipment	Look at other 'indoor' active options - Consider funded places in future for target pupils that are not PP.
Encourage children to be active by walking/cycling around their local area and ensuring that they are equipped with the knowledge and skills to be able to do this safely. Arrange Water Safety sessions for pupils.	Outside expert to come into school to deliver cycling safety and road safety sessions to years 2, 4 and 6 and pedestrian safety to key stage 1. Fund specialist to come in and teach water safety.	£950 – Gillingham £900 – Ditchingham	Cycle safety and road safety sessions booked across the year. Cycle safety included bike check.	Continue to fund additional activity to keep chn active (and safe) outside of school Consider funding sundry items such as wet weather clothing, cycle helmets, cycle repair kit etc. in future to ensure full engagement by all. Consider sourcing 'bike check' sessions for families?
Ensure children have sufficient swimming lesson time to meet the National curriculum requirements for swimming and water safety by the end of KS2.	Fund additional swimming lessons that core curriculum offer, particularly to reflect time missed from swimming during covid.	£1100 Gillingham £1100 Ditchingham	Swimming sessions booked/held at Bungay swimming pool. Range of skills taught.	Book additional lessons at pool again for each school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to recognise successes and achievements in sport and physical activity. This will encourage children to be physically active and will create a healthy school culture.	Continue recognition for children who choose to participate in physical activity in school and for those who demonstrate good conduct and sportsmanship both in and out of lessons by awarding certificates in celebration assemblies. Continue to recognise and acknowledge international sporting competitions. Organise themed days to celebrate sporting events - Premier sport - World Dance, Premier Sport - Commonwealth Day.	£1180 Gillingham £1350 Ditchingham	Friday assemblies include PE/sport certificates. Certificates printed and presented for swimming, and sports competitions attended. Premier Sport - enrichment afternoons across the year.	Certificates of recognition were well received - good to see them for a range of activities. Consider reward schemes within sport - eg, reward scheme led by sport leaders, achievements in athletics (age and stage appropriate) Continue with themed days - check the sporting calendar 23-24.
Use sport and physical activity as a tool for children to come together.	Take part in the Santa Run - children and staff to come together and participate in a shared sporting challenge. Share outcomes with other partnership school. Sport afternoon in summer.	£500 Gillingham £500 Ditchingham	Santa Run held in December - all participated, certificates awarded etc. Sport afternoon in July received well by all.	Continue with a mix of virtual and in person opportunities for children to work together.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve the achievement and progress of pupils in PE lessons by focusing on upskilling staff to enable them to confidently deliver safe, effective PE lessons and to be able to adapt and provide alternative activity ideas in the case of home/blended learning.	<p>Continue to use GetSet4PE to upskill staff to teach safe, effective PE lessons and to confidently assess all areas of the PE curriculum.</p> <p>Some Key stage 1 lessons are taught by a specialist TA who is observed by staff to increase their skill levels and confidence. Specialist to model PE for Key Stage 2</p> <p>Staff to be given the opportunity to receive PE training throughout the year. Eg. GetSet4PE CPD, taster sessions from clubs/sport organisations, Sport Partnership CPD etc</p> <p>Staff training to consider access to sport for all - including sensory circuits CPD course - and cascade to staff.</p> <p>PE lead to continue to signpost staff to areas of the GetSet4PE website and updates to the scheme to continue to develop PE delivery.</p>	<p>£500 Gillingham</p> <p>£500 Ditchingham</p> <p>£3500 G</p> <p>£3000 D</p> <p>£1500 Gillingham</p> <p>£1500 Ditchingham</p>	<p>Children all have access to high-quality PE lessons taught by skilled staff.</p> <p>By the end of the academic year all staff will have had the opportunity to complete curriculum-specific training which has contributed to high-quality curriculum delivery.</p>	<p>Continue to use GetSet4PE for teaching and assessment.</p> <p>Continue to have some Key Stage 1 lessons led by specialist TA or Sport Coach to model teaching of curriculum cycle and wider. Continue to offer staff curriculum-specific training.</p> <p>Following staff feedback and CPD - look at curriculum plan for 23-24 and consider how to build on introduction of new sports.</p>

	AfPE subscription renewed to keep staff up-to-date with latest subject and curriculum developments.	£62 Gillingham £62 Ditchingham		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to offer a wide range of sports clubs to children after school (when possible)	<p>Premier Sports/sport coach and specialist TA to deliver a variety of sports clubs to children in the summer term. Survey pupils to identify club options.</p> <p>Literature to be circulated about local sports clubs.</p> <p>Sports tasters to raise awareness of local clubs</p>	<p>£1000 Gillingham £1000 Ditchingham</p> <p>£200 Gillingham £200 Ditchingham</p>	<p>Range of clubs delivered across the year - sports TA worked with children and PE lead to consider offer based on children's interests etc. Used Premier for OAA sports such as archery. Ipswich Town Football club in across the year.</p> <p>Range of tasters such as football, hockey, cricket</p>	<p>Continue to work with providers and look at the range of sports that can be offered. Consider funding targeted full places as well as subsidy</p> <p>Continue to work on club links and tasters - as wide as possible</p>
Offer a variety of different activities for children in-school.	<p>Subsidy and purchase of additional equipment towards Key Stage 2 residential visits - include OAA activities. Fund additional resources for</p>	<p>£1000 Gillingham £1000 Ditchingham</p>	<p>Residential really well attended, resources were purchased to cover down time between activities.</p>	<p>Purchase additional sport resources</p> <p>Residential to be booked for 2024 - support again to increase activity offer</p>

	<p>'new' sport offers eg.Tri Golf</p> <p>Maintain and Refurbish play equipment and resources to encourage children to have active playtimes.</p>	<p>£2000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inte nt	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer children the opportunity to participate in whole-school challenges. Offer children the opportunity to participate in sporting challenges with other schools.	Plan challenges throughout the year that will allow children to participate in a competitive house challenge. Sports day will allow children to compete in sports competitively to earn points for their house. Events run through sports partnership will offer children the chance to compete against an opposition. Fund transport to enable this to happen. Purchase any other 'sundries' needed - eg gum shields. Release time for staff to arrange sport events.	£500 Gillingham £500 Ditchingham £500 Gillingham £500 Ditchingham £2000 Gillingham £2000 Ditchingham	Sports afternoon held summer term. Range of events attended across the year through sports partnerships. Has been tricky due to challenges booking coaches Planning from 'school Games' in terms of competition has shifted slightly with a key focus on engagement.	Sports day successful - consider other specific equipment to add to experience. Continue to engage with sports partnership - contribute to review and feedback to shape future year challenges. Wary of increased transport costs.

Signed off by		
Head Teacher:	HBRAND	
Date:	19/07/23	