



Kingfisher Partnership

Primary PE and Sport Premium action plan
2019/20

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £33410		Date Updated: 28.7.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to broaden the range of physical activity and sporting opportunities for all children during lunchtimes.	Increase adult-led physical opportunities for children during lunchtimes. Survey all children across the school to find out which clubs they would like to take part in (Review on a half-termly basis) PE lead and Head of School to offer support and training to lunchtime staff to improve confidence in running lunchtime clubs. Equipment to be sourced to enable successful running of the clubs and to ensure that all children are able to participate.	£2500	Children have more opportunities to be physically active during break and lunchtimes. Children have access to sports equipment to use during break and lunchtimes, either independently or as part of a club.	Continue to develop and offer adult-led physical opportunities during break and lunchtimes. Continue to offer the use of sports equipment to children during break and lunchtimes.	
Continue to offer a wide range of physical opportunities during breakfast club. This will give children who attend the opportunity to be physically active before school.	Breakfast club staff to survey children to decide which activities they would like to participate in (Review on a half-termly basis) Specialist coach to attend one morning a week to offer a before-school sports club.	£1800	Children who attend breakfast club have access to a wide range of sports equipment and physical activities every day. Specialist coach has given access to specific sports instruction.	Continue to offer physical activity opportunities during breakfast club when it resumes.	
Continue to offer extra swimming to those children who do not meet the minimum requirements following curriculum swimming lessons.	Extra swimming lessons to be delivered to children who cannot yet meet minimum swimming requirements at the end of their core swimming provision.	£2000	Children had access to extra swimming lessons to enable them to meet the minimum swimming requirements.	To continue to offer extra swimming lessons to children who haven't yet met minimum swimming requirements.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to recognise successes and achievements in sport and physical activity. This will inspire children to be physically active and create a healthy school culture.	Increase recognition for children who choose to participate in extra physical activity in-school with a focus on good conduct and sportsmanship.	£200	Sporting achievement is recognised in celebration assemblies.	Continue to recognise sports achievement from both in and outside of school next year.
	Keep the PE board up-to-date with any sporting information, achievements both inside and outside school and recognition of national and international sporting competitions.		PE board is kept up-to-date with sports fixtures, in-school achievements and recognition of out-of-school sporting achievements.	Continue to keep the PE board up-to-date.
Develop the role of sports champions within school to act as 'active role models'	Year 6 pupils to be encouraged to apply for the role of 'Sports Champion' Sports champions to be given 'uniform' to wear during break and lunchtimes to increase presence to other children. Sports champions to be given roles such as tidying the sports shed and booking out equipment for other children to use during break and lunchtimes. They will also assist lunchtime staff with running of clubs and will encourage children to be active throughout the school day.	£300	Year 6 pupils managed the use of PE equipment and ran clubs for younger children, encouraging them to be physically active during their free time.	Continue to have Sports Champions next year, recruiting new Sports Champions to continue to raise the profile of physical activity in the schools.
Continue to monitor activity habits of children in-school to ensure that needs are met.	All children to be surveyed about their physical activity habits both in and out of school during spring term.		This was not completed due to Covid-19.	Survey children about physical activity habits next year to tailor sports clubs and opportunities for maximum engagement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve achievement and progress of pupils in PE lessons by focusing on upskilling staff to enable them to confidently deliver safe, effective PE lessons.	<p>Purchase a three-year subscription for GetSet4PE, a scheme to upskill staff to teach safe, effective PE lessons and to confidently assess all areas of the PE curriculum.</p> <p>PE lead to deliver a CPD session to all teachers on how to use GetSet4PE to ensure that it continues to be effectively used across the partnership.</p>	£1500	GetSet4PE was purchased for all staff to use to teach PE lessons and all teaching staff have received CPD from the PE lead to use the scheme effectively. Some staff have also accessed free training provided by GetSet4PE.	Continue to use GetSet4PE for PE teaching and assessment next year. PE lead to offer refresher CPD to all staff who use it.
	Some key stage 1 lessons are taught by a specialist TA who is observed by teaching staff to increase their skill levels and confidence.	£14,656	Key stage 1 children received specialist PE teaching and other teaching staff were able to observe the lessons, upskilling them to teach PE with more confidence.	Continue to use specialist TA to teach some Key stage 1 lessons, offering teaching staff the opportunity to observe.
	AfPE subscription renewed to keep staff up-to-date with latest subject and curriculum developments.	£62	PE lead and staff are up-to-date with the latest curriculum and health and safety updates.	Continue to update AfPE subscription.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of sports clubs to children after-school</p> <p>Continue to provide nutrition and healthy eating sessions to all children in school.</p>	<p>External coaches to deliver a wide range of sports clubs and other activities over the year.</p> <p>Literature to be circulated about local sports clubs and tasters to be sourced if possible.</p> <p>Nutritionist to come into school and complete healthy eating sessions with all classes. Including making healthy food.</p>	<p>£3000</p> <p>£200</p>	<p>Sports clubs after-school were well attended pre Covid-19. Literature was circulated about different local sports clubs.</p> <p>All children accessed healthy eating sessions, learning how to make simple, healthy dishes and receiving education about nutrition.</p>	<p>Next year, evaluate best options for after-school sports provision.</p> <p>All children have a knowledge of nutrition from this year's sessions. Next year, look at offering further nutrition sessions for the children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to support the role of the Cluster Sports Organiser that will support and maintain the participation and engagement of children in competitive sports outside of school.	Attend cluster sports meetings. Ensure that children will have had a chance to take part in sporting activities organised by the school or cluster.	£800	Children from both schools had the opportunity to participate in competitive sports with other schools. Many sports events were cancelled due to Covid-19 in the later part of the year.	Continue to support the role of the cluster sports organiser to offer sports opportunities for all children in the partnership.
To transport children to sporting events both inside school hours and outside of school hours to remove barriers to physical activity and ensure maximum participation	Provide transport for children attending school sporting events.	£3000		